



Response to Intervention (RtI) Frequently Asked Questions

Q. What is RtI?

- A. RtI stands for Response to Intervention. It is a process that will allow EVSC to better organize resources and programs so that your child and every child can reach his or her full potential.

Q. What is an “intervention?”

- A. Interventions are additional programs and supports to help students learn and grow. Every child in EVSC receives quality instruction and support based on state standards. Some children may need additional support. For these children, we will use interventions to make sure they are reaching their potential. All of the interventions we use will be research based, so we know they work.

Q. How does the RtI process work?

- A. The RtI process will involve four steps.
1. We will use “screeners” or tools designed to help us see if your child needs extra support or enrichment in the areas of math, reading and/or behavior.
 2. If your child requires extra support or enrichment, as part of developing the plan, we will choose from a “menu” of interventions to decide what might work best for your child. Once the plan is in place, we will make sure you get a written copy.
 3. We will follow the plan and your child will take part in the activity that has been selected to be helpful for his/her particular needs.
 4. We will screen to check your child’s “response” to the intervention. If we do not see sufficient growth, we will review your child’s plan and make changes. As we make changes to your child’s plan, we will inform you of those changes.

Q. How will the Rtl process be better for my child and all children?

- A. Overall, with Response to Intervention, we will be better able to identify students, determine if they are struggling or not reaching their fullest potential, and provide the targeted interventions they need to be successful. EVSC will initially screen all students to see how they are doing. So, if your child is in need of additional supports, the Rtl process will allow us to find out sooner than we may have previously. It will allow us to provide supports at every school in the EVSC; and offer them in the same manner -- tailored to your child's needs. And, because the progress of the student will routinely be monitored, we will see more quickly if the intervention we have in place is the right one to help your child succeed. The Rtl process will also allow schools to better serve gifted students who need more challenge. We will be able to target enrichment interventions to make sure these students are also reaching their potential.

Q. What grades are using Rtl?

- A. We will use the Rtl process in all K-3 classrooms across the corporation this year and we will focus on reading skills. Next year, we will continue this process with our K-3 classrooms for reading. Behavior screenings and interventions will be phased in over the next three years. By 2014-2015, we will be using the Rtl process throughout all of our buildings.

Q. How Can I help?

- A. At EVSC, we believe education is a partnership. We encourage you to talk with your child's teacher about ways you can help support your child's learning and we encourage you ask questions and share your concerns and ideas. Together we can make sure your child reaches his or her potential.

Q. What if I have more questions?

- A. If you have questions, contact your child's teacher or school. Or, call or email EVSC's Center for Family, School, and Community Partnerships at 435-8866, or email at fscp@evsc.k12.in.us.