

Parent Frequently Asked Questions (FAQs)

What is MTSS?

MTSS stands for Multi-Tiered Systems of Support. MTSS is a systems-level guiding framework focused on supporting the whole child through evidence-based practices, thus enabling school-level teams to make data driven decisions for targeted and intensive interventions.

A multi-tiered system of supports is a holistic system ultimately designed to remove academic, behavioral, *and* social-emotional barriers, and to meet the needs of all learners to become college and career ready. (PanoramaEd, *A Comprehensive Guide to MTSS for the 2021-2022 School Year*)

Why would my child need to participate in intervention?

A student is identified for supports through universal screening, data analysis, and classroom observation. A building level team consisting of teachers and school personnel use multiple sources of data to determine if supplemental supports are appropriate for a student. In some cases, a student can greatly benefit from remediation instead of a specific intervention.

How do I know if my child is eligible for or in an intervention?

If your child is identified for supports, you will receive a letter to inform you of these supports. In some cases, students will continue an intervention from the previous school year. Parents will be notified in writing if their child is continuing an intervention from the previous year. If you are concerned about your child's progress or performance you should contact your child's teacher. Parents should inquire at the school about opportunities for supplemental instruction.

What happens to my child if he or she does not progress with extra instruction?

There are multiple paths that lead to success for our students, as each child is unique. It is our goal to ensure your child has the supports necessary to meet his or her potential. Should your child not make progress, or adequate progress, the building level team will determine next steps based on data. This means the time or intensity may increase, or a change in intervention may be appropriate. You will be notified by letter if your child is not on track to meet their goal.

Will intervention delay or eliminate the opportunity for my child to receive an educational evaluation?

No, the intervention process will not delay, nor eliminate an evaluation. It is our goal to support each student with their specific needs and intervene early with any areas impacting their learning before conducting the evaluation process; however, each child has different levels of need. Parents should contact their child's teacher if they have questions regarding a comprehensive evaluation.

Can parents be involved in the decision making process for intervention?

Absolutely! The insight parents can share regarding their child is extremely valuable. A student will be more likely to reach his or her goals when parents and teachers work together. Teachers can share strategies, ideas, and resources for parents to use at home to extend learning. Parents are encouraged and welcomed to participate in this decision making process.

What programs are used during intervention?

The EVSC provides schools with a wide variety of intervention programs, tools, and supports. Digital and teacher-led resources are available for schools to select based on the unique needs of the students. Progress is monitored twice monthly or monthly depending upon the student's level of need.

What should parents expect of their child participating in an intervention?

Parents should expect their students to receive ongoing targeted support for identified skills. Parents should see their child progressing when the intervention is appropriately meeting the needs of the students.

Will parents be notified if their child is assigned to an intervention?

Yes, parents will receive a letter informing them that their child will be participating in an intervention. In some cases, students will continue an intervention from the previous school year. Parents will be notified in writing if their child is continuing an intervention from the previous school year.

Who can I contact about intervention if I am unable to contact my child's teacher?

Parents should make every attempt to contact their child's classroom teacher or school principal. The school staff is most familiar with your child and can be the best support. If you have general questions regarding RTI, MTSS, curriculum used for intervention, etc. you can contact Lauren Phillips, Assistant Director of Multi-tiered Systems of Student Support.

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